Alexa:
Hello, and welcome to the CSAHS Student Initiative Introductions. You'll be getting introduced to the Dynamic Duo of students who will be helping instructors with course support this semester, and letting you know the areas in which they can provide support.

My name is Alexa Forde and I’m a B.Comm Marketing Management student. I was previously a part of the summer ‘20 CSAHS Super 7 team, so I’ve had experience in this role before. In particular, I worked with setting up CourseLink tools, but I also have experience with Zoom video conferencing and Microsoft Teams video conferencing.

Angela:
Hello, my name is Angela Huang. I am a B.Comp Computer Science student. I already have had a training on using CourseLink tools, such as creating quizzes, discussions and creating groups on CourseLink.

Now I’m going to give you an idea of the areas that we can provide you support for. CourseLink: importing course link templates for your course shell; setting up CourseLink tools, such as discussions, quizzes, groups etc.; as well as developing CourseLink content pages. Basically, it's like anything you need help with CourseLink, we can help you with that.

We can also provide you help with remote teaching support, such as, you need help with setting up Zoom and Microsoft Teams. We can also help you with video editing and production. For example, developing ‘how to’ videos, formatting videos for accessibility.

Alexa:
The Remote Teaching Support website has several videos created by the previous Super 7 team on subjects like accessibility, various CourseLink tools, and video conferencing. We suggest taking a minute to look at these videos if you have a question, because they may just have the answer you're looking for.

Thank you for taking the time to get to know us and how we can help you. If you’re in need of any support, please fill out the Qualtrics survey on the Remote Teaching Support website and once we've received your request, a member of the team will be assigned to you and follow up directly.

[End of transcript]